## PEI HUMAN RIGHTS COMMISSION With funding from the 2017 CANADA SUMMER JOBS AGREEMENT Seeks a law student for 8 weeks work at \$15.00/ hour (dates to be determined, possibility of longer position)

Competition Closing: Wednesday May 17, 2017 4 pm Submit resume by email at <u>contact@peihumanrights.ca</u> or in person at 53 Water Street Charlottetown

Job Title: Legal Intern (Summer student)

# Tasks and Responsibilities:

Conduct legal Research and prepare written memorandums in relation to a variety of Human Rights Issues.

Review complaints by members of the Community and make recommendations to legal counsel regarding how the law applies to the particular facts.

Participate with senior legal counsel in conducting interviews and investigating complaints.

Attend Court and Panel Hearings (if any scheduled during the time of the contract).

Assist with the development of Public Human Rights Education materials.

Make presentations to the Community to increase awareness and understanding of Human Rights.

#### Skills:

Must have excellent research, writing and communication skills.

Must have familiarity with Human Rights Issues.

Must be highly organized, independent, professional, and creative.

Must have the ability to conduct sensitive interviews and summarize the information gathered.

#### **Preferred Level of Education:**

Completion of first or second year of Law School

Studies at the undergraduate level involving Human Rights issues will also be considered

The ability to work in English and French would be an asset.

## Participant Definition under the Canada Summer Jobs Grant; Applicants must be:

Between 15-30 years of age at the start of employment.

Registered as a full time student during the preceding academic year and intends to return to school on a full time basis during the next academic year.

A Canadian citizen, permanent resident or person on whom refugee protection has been conferred under the *Immigration Refugee Protection Act* 

#### The Canada Summer Jobs Grant establishes the following priorities for participants:

a student with a disability, an Aboriginal student or a student who is a member of a visible minority.

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